



Headteacher Mr P Brockwell

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Dear Parent or Carer,

Re: Behaviour update

As we move forward in improving our systems in school we have launched a revised Behaviour system which gives greater clarity to staff and students. The implementation of this system will allow all incidents to be dealt with consistently by all staff and allow parents/carers to fully understand our expectations. We have moved to a year group system which allows a targeted approach to the specific needs of each year group, ranging from transition and progress to options and GCSEs.

All students have been informed of the expectations and system during assemblies this week.

To allow the school to support the majority of our students who get it right every day a new rewards system will be launched to support the positive decisions our students regularly make. This system will reward positive contributions and excellent attendance.

So you are clear on our expectations for all students the following will be in place from Monday:

- Students arrive to school in full uniform – Tie, Blazer, Trousers/Skirt and full school shoe. No trainer styles (Hoodies/leather/denim jackets and mobile phone must be placed out of sight at the school gate for the duration of the school day)
- Correct equipment every day – pen, pencil, ruler, calculator, reading book, planner, ingredients, sport kit carried in a suitable sized schoolbag.
- All students must arrive on time to school and be prompt to lessons.
- Respect the school community – peers/staff/visitors/equipment and premises
- Students must walk in an orderly manner on the left side of corridors and stairs, following one way systems where in place. Students are not permitted to run in school.
- No student will be out of a lesson without an exit pass, all students found without a pass will be classed as truanting and be issued with an immediate after school detention
- Use of foul and abusive language will be challenged in all cases.

The behaviour system follows a 'decisions' system, where students are encouraged to make the correct decision about the actions they are taking. Staff will use D1/2/3/4 when discussing behaviour with your child.

Any student who receives a **D3** in a lesson will be issued with a class teacher detention for break or lunch time – written in the planner. Students are expected to attend this without complaint and at the first time of asking, the purpose of the detention is to ensure a

restorative conversation takes place between the student and teacher and therefore allowing a fresh start at the next lesson.

Should a child receive a **D4** – this means a student has disrupted the learning of others and will be removed from the lesson to work in another area. Any student receiving a D4 will be placed immediately in after school detention for 30 minutes. Failure to attend will result in an increased sanction in school including internal exclusion.

If a child disrupts more than once in a day (2 x D4) they will be immediately removed to internal exclusion for the remainder of the day and will complete an after school detention.

Directors of Progress have an overview of every child in their year group and will also set relevant sanctions where necessary following patterns of behaviour or issues in social time.

It is important that we work together to share the same consistent message and as parents/ carers you support your child in meeting our expectations and following the behaviour system and sanctions that are set, so that they achieve their personal best.

Yours faithfully



Mrs C Connell
Assistant Headteacher
Behaviour and Welfare

Directors of Progress:
Year 7 – Miss S Umpleby
Year 8 - Mr M Smythe
Year 9 – Mr T Hutchinson
Year 10 – Mr S White
Year 11 – Mr T Plant