

**GRAHAM  
&  
RAINCLIFFE**

**KEY STAGE 4  
COURSES  
&  
OPTIONS  
2011-2013**

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February 2011

Dear Parent,

The Courses & Options booklet provides information on the courses, core and options, for students in both Graham and Raincliffe Schools entering Key Stage 4 in September 2011. In addition to the core curriculum, students will have up to four choices from other subjects (Options). Some subjects count as more than one choice and lead to greater accreditation.

All students will study the core - English, Mathematics, Science, Physical Education and Religious Studies (including Citizenship). Within core science, students with sufficiently high prior attainment may opt to study the separate Sciences of Chemistry, Physics and Biology. Students who have yet to achieve Functional Skills in ICT will continue this in the core. With the exception of PE, all core programmes of study lead to accreditation at either Level 1 or Level 2 of the National Qualifications Framework.

A range of subjects, leading to either GCSE or BTEC is available as a free choice; we will, however, guide students towards appropriate choices and combinations of choices for them as individuals.

We are informed that attainment at grade C or better in the GCSE in all of: English Language, Mathematics, Science (double award or at least two of three separate sciences studied), a foreign language and a humanity (Geography or History) will be recognised by the DfE as the "English Baccalaureate". This may influence decisions on applications to universities and if this is a possibility, your child would be strongly encouraged to continue with the study of their foreign language and to choose either History or Geography as a second option; this will still leave two further option choices available.

The choices available are currently being explained to all students and you, with your child, are invited to a **Year 9 Parents' Evening on Tuesday, 15<sup>th</sup> February 2011 between 5:00pm and 8:30pm at Graham School.**

At 5:00 and again at 8:00 there will be presentations in the Graham School Hall about what will happen in Year 10. Information will be available about "new" subjects studied in Year 10, including Diplomas.

Representatives from Careers' Service, Yorkshire Coast College and Scarborough 6<sup>th</sup> Form College will be available to answer questions.

From 5:00 to 5:30 teachers will be in the Hall with you for the first presentation so appointments are available with teachers in their subject areas between 5:30 and 8:20. During the evening, teachers will be available from both schools to answer any questions you may have about your child's current studies or future options.

Site plans will be available and guides will be on hand to help you find your way around should you require this.

For parents not able to attend the 5:00 presentation a second presentation will be made at 8:00.

Options Forms should be returned, by your child, to form tutors by **Tuesday, 1<sup>st</sup> March 2011.**

Thank you for your co- operation.  
Yours sincerely,

Garry Hancock

## **INTRODUCTION**

It is important that all our students have a balanced course of study in their final two years at school. This will allow them to enter into employment and training or to choose from a wide range of courses if they wish to continue their education at the Sixth Form College, Yorkshire Coast College, or a place of Further Education outside Scarborough. More than this, it will mean that they have knowledge and skills that are not too narrow, their ideas and interests will be broader and they will adapt more easily to working and adult life in a constantly changing world.

We have organised courses to cover the main areas of experience that the well-educated young person should have studied. At the same time, we also recognise that students like to be involved in choosing what they want to do and so we have a system which permits some subject choice.

The courses available within the main areas of study are designed for students of all abilities.

If enough students choose a subject, and we are able to staff it, we will offer it.

When it comes to choosing, parents and children should consider carefully the strengths, weaknesses and interests of the student as the subject will be studied until the end of Year 11. Staff are available for guidance, especially at the Options' Evening on Tuesday, 15 February 2011.

Mr R Ward, Teacher-in-charge of Careers, can usually assist if there are questions involving particular career prospects and can be contacted at any time during the student's school career.

The completed Option Form should be returned to Form Tutors by **Tuesday, 1 March 2011**.

### **Work Experience**

A period (usually one week) of Work Experience form an integral part of the students' Key Stage 4 Course.

### **Examinations**

Students who study a subject can expect to be entered for examination, leading to a **Level 1** or **Level 2** qualification, by the end of Year 11.

GCSE grades G to D are at Level 1 of the National Qualifications Framework, grades C to A\* are at Level 2.

BTEC Level 2 First Certificate grades are Pass (equivalent to 2 GCSE grade C), Merit (equivalent to 1 grade A plus 1 grade B), Distinction (equivalent to 1 grade A\* and 1 grade A) or Distinction\* (equivalent to 2 grades A\*).

The following abbreviations are used in this booklet:

AQA	Assessment and Qualifications Alliance
ASDAN	Award Scheme Development and Accreditation Network
BTEC	Business and Technology Education Council
EDEXCEL	Edexcel Limited
GCSE	General Certificate of Secondary Education
OCR	Oxford, Cambridge and RSA Examinations
WJEC	Welsh Joint Examinations Council
YCC	Yorkshire Coast College

Examining Bodies do change examination specifications and information about the content of courses in this booklet is the best available at publication.

## THE CORE CURRICULUM

This is the compulsory curriculum for all students but there are some differences for different students.

Alternative routes in the core will be discussed with students and decided within the subject area.

<b>Subject Title:</b> GCSE English
<b>Examining Body:</b> WJEC
<b>Why should I study this subject?</b> <ul style="list-style-type: none"><li>• English is vital for communicating with others in school and in the wider world and is fundamental to learning in all curriculum subjects. In studying English, pupils develop skills in speaking, listening, reading and writing.</li><li>• These are the skills they will require to participate in society and employment. Pupils learn to express themselves creatively and imaginatively and to communicate with others confidently and effectively.</li></ul>
<b>What can I do with this qualification when I leave school?</b> <ul style="list-style-type: none"><li>• English GCSE is a requirement in most fields of employment.</li><li>• English enables access to the world of written material in all subjects.</li><li>• Grade C, or better, in English Language is a requirement for the award of the English Baccalaureate.</li></ul>
<b>How will this subject be taught and what will be expected from me?</b> <ul style="list-style-type: none"><li>• Most students will follow the English course, leading to a GCSE at the end of year 10. Those students who pass the English course in Year 10, with a C grade or above, will then be eligible to complete the GCSE Media Studies course in their final year of school. Any students who fail to meet this target will be given the opportunity to continue with the English course and re-sit the examination at the end of Year 11.</li><li>• Some students in Year 10 will be given the opportunity to follow the two year English Language and English Literature course. This will lead to two GSCE grades at the end of Year 11. However, only those students who have made exceptional progress in Year 9 will be offered this, as there will be no other opportunity to re-sit this combined course.</li></ul>
<b>Link to website for information about courses and examinations:</b> <ul style="list-style-type: none"><li>• <a href="http://www.wjec.co.uk">www.wjec.co.uk</a></li></ul>

**Subject Title:** GCSE Mathematics

**Examining Body:** AQA

**Why should I study this subject?**

- Mathematics holds a key position amongst the core subject, and as such remains compulsory after Year 9. There are also very strong links between the level of achievement in Mathematics and future earning potential.
- The new Mathematics curriculum, which all students follow, is intended to prepare students for using Mathematics in real life as well as preparing some students for studying Mathematics post - 16.

**What can I do with this qualification when I leave school?**

- Mathematics can either be studied at Foundation or Higher tiers both of which can lead to a GCSE grade C.
- The higher course is designed for those students who may wish to study Mathematics at an advanced level after leaving Graham School whereas the foundation course equips students with the basic mathematical and numerical skills required in the modern workplace.
- Both the Sixth Form College and Yorkshire Coast College are keen that students arrive with as high as grade as possible in Mathematics.

**How will this subject be taught and what will be expected from me?**

- The Key Stage 4 Mathematics curriculum at both schools builds upon the progress that students have made in Key Stage 3. Students study the entire curriculum which is divided into four areas, Number, Shape and Space, Algebra and Handling Data.

**Link to website for information about the course and examination:**

- [www.aqa.org.uk](http://www.aqa.org.uk)

**Subject Title:** PHYSICAL EDUCATION

**How will this subject be taught and what will be expected from me?**

- Students follow a wide and varied core PE and Sports programme throughout Years 10 and 11.
- They have four lessons per two week cycle in which they may perform in a major game and more individual activities.
- The students experience a programme of activities which include - badminton, table tennis, cross- country, dance, and aerobics. All activities aim to promote health related fitness. Team skills and tactical play are taught in the major games. Rugby, football, volleyball, hockey and cricket are the major sports taken by the boys; netball, hockey, football, tennis, and rounders are taken by the girls. Both boys and girls also have an in-depth course in athletics. After school hours, all students, regardless of ability, are given the opportunity to take part in the above activities by the provision of clubs after school.
- Students are also encouraged to become team members, representing their house, school, District or County. The '5 hour offer' is promoted by the school's School Sports Co-ordinator supported by specialist PE staff and provision for competitive sport is organised by the Competitions Manager who schedules inter-school sport, in conjunction with teaching staff. Students compete against other schools in many team and individual sports.

**Subject Title:** GCSE & BTEC Science

**Examining Body:** OCR & EDEXCEL

**Why should I study this subject?**

- Science qualifications are required for hundreds of career pathways. To maximise your career opportunities it is important to have qualifications in Science.
- The scientific approach of experimentation and interpreting evidence provides valuable thinking skills, which apply to a range of subjects; perhaps most important is learning how the world works from a scientific view point. From our Earth's position in the cosmos, to the workings of our body, to the elegance of the Periodic Table and the calculations that allow rockets to fly carefully into space.
- All of this and much more are covered in your Science course and gives you an up to date and relevant picture of how our Universe works.

**What can I do with this qualification when I leave school?**

- Pupils who follow the Double Award and separate Science routes and achieve grades A\*-C will be able to study 'A' level Sciences post 16 in Biology, Human Biology, Chemistry, Physics and Geology.  
***Please indicate an interest in the Separate Sciences on the Option Choice form.***
- Many students use GCSE Science qualifications to study Science related courses such as Sports Sciences and Health and Social Care. BTEC qualifications can be used to access Level 3 Vocational Science courses such as BTEC Level 3 Forensic Science.

**How will this subject be taught and what will be expected from me?**

- Science is a core subject and we offer a variety of courses to make sure you will succeed and enjoy your Science lessons.
- Pupils who find examinations a challenge will be given the opportunity of studying for the BTEC Extended Certificate in Applied Science. This is a practically based course which leads to the equivalent of 2A\*-C grades and is assessed by 100% coursework. Also offered is GCSE Double Award Science. This covers 4 modules of Biology, Chemistry and Physics and leads to 2 GCSE grades, one in Year 10 and another in Year 11.
- The most able students, not only follow the double award course, but they also complete additional units in the separate Sciences and in so doing achieve GCSE's in Biology, Chemistry and Physics. These pupils will be taught Science for six hours per week instead of four and a half.

**Link to website for information about the course and examination:**

- [www.ocr.org.uk](http://www.ocr.org.uk) for GCSE
- [www.edexcel.org.uk](http://www.edexcel.org.uk) for BTEC

**Subject Title:** GCSE RELIGIOUS STUDIES including Citizenship

**Examining Body:** EDEXCEL

**Why should I study this subject?**

- The course includes the required elements of Citizenship. In teaching Citizenship we aim to ensure that each student acquires the knowledge and understanding necessary to become an informed citizen and can apply this when developing skills of enquiry and communication, participation and responsible action.
- The course makes a distinctive contribution to the school curriculum by developing pupils' knowledge and understanding of religious beliefs, teaching practices, ways of life and forms of expression.
- It enables pupils to consider and respond to a range of important questions related to their own spiritual development, their identity and belonging and their values and commitments.

**What can I do with this qualification when I leave school?**

- The course aims to enable students to:
- adopt an enquiring, critical and reflective approach to the study of religion
- explore religions and beliefs, reflect on fundamental questions, and engage with them intellectually and respond personally
- enhance their spiritual and moral development, and contribute to their health and wellbeing
- enhance their personal, social and cultural development, their understanding of different cultures locally, nationally and in the wider world, and contribute to social and community cohesion
- develop their interest in, and enthusiasm for, the study of religion, and relate it to the wider world
- reflect on and develop their own values, opinions and attitudes in light of their learning.

**How will this subject be taught and what will be expected from me?**

- Students will study one unit based on Religion & Society and one based on Religion and life. Each unit is assessed through a one-and-a-half-hour examination in June.

**Link to website for information about the course and examination:**

- [www.edexcel.org.uk](http://www.edexcel.org.uk)

# **OPTION CHOICES**

These option choices must be made **in order of preference** when filling in the option form.

It should be noted that a number of universities require at least a C grade GCSE in a modern foreign language for admission to some courses.

We are informed that attainment at grade C or better in the GCSE in all of: English Language, Mathematics, Science (double award or at least two of three separate sciences studied), a foreign language and a humanity (Geography or History) will be recognised by the DfE as the “English Baccalaureate”. This may influence decisions on applications to universities and if this is a possibility, your child would be strongly encouraged to continue with the study of their foreign language and to choose either History or Geography as a second option; this will still leave two further option choices available.

It is worth noting that ALL subjects require the same commitment and application in order for a student to be successful.

Guidance will be given as to the appropriateness of courses for individual students.

Please, take time to consider carefully the option choices as it may not be possible to give any further choice once Year 10 classes have been established.

Changes after the start of the new academic year in September will be at the School’s discretion; courses may be full and, for your child, it will be an additional burden of work, increasing as the weeks pass, if it agreed that an option can be changed.

***At no stage during Year 10 and Year 11 can any subject simply be “dropped”.***

# OPTION SUBJECTS

**Subject Title:** GCSE Art

**Examining Body:** AQA

## **Why should I study this subject?**

- In Art, craft and design, pupils explore visual, tactile and other sensory experiences to communicate ideas and meanings.
- They work with traditional and new media, developing confidence, competence, imagination and creativity.
- They learn to appreciate and value images and artifacts across times and culture, and to understand the contexts in which they were made.
- Students reflect, critically, on their own and other peoples' work, judging quality, value and meaning.
- They learn to think and act as artists, craftspeople and designers, working creatively and intelligently.

## **What can I do with this qualification when I leave school?**

- The course challenges students into looking at and responding to their environment and the world in which we live and provides a platform for further study at AS/A level as well as other creativity based courses available.

## **How will this subject be taught and what will be expected from me?**

- Students follow the AQA Art & Design course which may lead to a GCSE after two years.
- Students are required to produce a portfolio of coursework (60% of final grade) and complete an externally set task (40%).
- In addition, students will be expected to keep a sketchbook to develop and explore ideas and demonstrate an understanding of the assessment objectives.
- Students will be expected to spend a considerable amount of time and effort outside of the classroom environment.

## **Link to website for information about the course and examination:**

- [www.aqa.org.uk](http://www.aqa.org.uk)

**Subject Title:** BTEC Beauty Therapy

**Examining Body:** EDEXCEL

**Why should I study this subject?**

The course is designed to:

- give learners the opportunity to achieve a nationally-recognised Level 2 qualification that is supported by Habia, the Standards Setting Body for the hair and beauty sector
- give learners the opportunity to develop practical capability in essential Level 2 beauty therapy skills, including providing facial skincare, applying make-up, and providing manicure and pedicure treatments
- provide learners with the knowledge, understanding and skills relating to important areas of study in beauty therapy, including health and safety, client care and communication and promoting products and services

**What can I do with this qualification when I leave school?**

- This course will give learners the opportunity to gain a preparation for work qualification, based on the National Occupational Standards in beauty therapy

**How will this subject be taught and what will be expected from me?**

- The course comprises seven compulsory units:
- Follow Health and Safety Practice in the Salon  
Client Care and Communication in Beauty-related Industries
- Promote Products and Services to Clients in a Salon
- Provide Facial Skincare
- Apply Make-up
- Provide Manicure Treatments
- Provide Pedicure Treatments

**Link to website for information about the course and examination:**

- [www.edexcel.org.uk](http://www.edexcel.org.uk)

**Subject Title:** BTEC Business

**Examining Body:** EDEXCEL

**Why should I study this subject?**

- The course is the equivalent of 2 GCSE's graded at Distinction\* (A\*A\*), Distinction (AA), Merit (BB) and Pass (CC). The qualification will appeal if you:
- Enjoy studying a subject that is relevant to your life and experiences.
- Have a keen interest in business and how it operates.
- Want to find out more about business through personal investigation.
- Want to study a course that is active, enjoyable and 'profitable'.
- Want to move to a related career or further education.

**What can I do with this qualification when I leave school?**

- Students who study this subject will be able to gain access to level 3 courses in further education at organisations such as Scarborough Sixth Form College and Yorkshire Coast College.
- Typical progression routes following the BTEC in Business would be to access A-Level Business and the BTEC Diploma in Business. The course can also lead to employment within the industry of Business & Administration.

**How will this subject be taught and what will be expected from me?**

- It is initially made up of three Units of work in year 10 based around Business Purposes, Business Organisations and Financial Forecasting for Business. A further 3 units will be studied during year 11.
- The course is 100% based around coursework and there is no exam. The course will therefore have continual assessment taking place over the 2 years of study.

**Link to website for information about the course and examination:**

- <http://www.edexcel.com/quals/firsts10/business/Pages/default.aspx>



# Design and Technology

The Design and Technology Department offers a range of GCSE courses selected from the AQA specifications.

**LINK TO WEBSITE FOR INFORMATION ON COURSES AND EXAMINATIONS:**

[www.aqa.org.uk](http://www.aqa.org.uk)

All the specifications aim to enable students to develop their technological capability and to combine their designing and making skills with knowledge and understanding, in order to design and make quality products. They provide opportunities for students to develop their critical and aesthetic abilities, enabling them to evaluate design and technology activity, including their own. Students will be required to consider aspects of past and present design in society. The scheme of assessment is similar for all design and technology subjects, i.e.

Terminal Examination 40%

Coursework / Controlled Assessment 60%

Coursework includes designing and planning, making and supporting written and graphical work. In all courses, the use of Information Technology is encouraged and developed.



## Resistant Materials

This course (Resistant Materials AQA GCSE Specification 4570) is all about designing and making things in common materials like wood, plastic and metal.

If you

- enjoy making things
- want to learn more about common materials like wood, metal and plastics
- want to experiment with these materials and turn them into useful things
- want to become an imaginative problem solver
- want to learn how to present your ideas to other people in effective and dynamic ways
- want to learn how to use hand and machine tools properly

During the course you will:

- Design and make a variety of different products
- Plan and make solutions to different problems
- Test and evaluate existing products, components and your designs
- Use **ICT** to help you design, as well as collect research information and present your ideas
- Learn how to use hand and machine tools safely to shape, form and join different materials
- Select the right material, or combination of materials for the job
- Learn to organise and plan effectively

### The Way Ahead

The course will teach you skills like planning, researching, experimenting and testing together with communicating ideas and looking at things in new and creative ways. GCSE Resistant Materials will give you a good start for A and AS Levels, Vocational and Degree courses at colleges and universities.

### Jobs

Engineering, Transport and Logistics, Manufacturing and Production, Building and Construction, Security and the Armed Forces, Media Print and Publishing, Design, Arts and Crafts.



# Electronic Products

Are you interested in Electronic Products? Do you...

- Enjoy designing and making products?
- Like using Computer Aided Design programs?
- Respond well to a challenge?
- Like using a wide range of practical equipment in the

### Possible projects include

- Timers
- Security Alarms/Devices
- Random Number Generators
- A wide range of portable electronic games

### Electronic Products AQA GCSE Specification 4540

This course focuses on designing and making a wide and varied range of electronic products. Students will learn about the function of electronic components, how they operate and how they can be used. This detailed knowledge will enable students to create useful circuits that solve relevant design problems.

From a general design brief students will individually customise the design brief to suit their needs and interests. Pupils will produce original and creative design ideas and these will be developed through a range of computer aided design programmes (CAD). The students will use circuit simulation software to test, evaluate and develop their design ideas before manufacturing begins in the workshop.

In addition to designing and making electronic circuits that have specific functions, students will be required to design and manufacture appropriate protective housings for the

### The Way Ahead and Jobs

Gaining a GCSE in Electronic Products will provide a useful knowledge base for a wide range of careers, these include Electrician, Electronics Assembly, Electrical Engineering, Computer Engineering, Communications Technology and Energy Supply & Technology.



# Graphic Products

If you

- Enjoy designing things for the commercial world
- Like to communicate your ideas through drawings, models and CAD
- Enjoy the art and skills of visual communication
- Like to analyse and evaluate a variety of

### Sample projects include

- Packaging design
- Company logo
- Point-of-Sale display stand
- Game design
- Promotional brochure
- Exhibition stand

### Graphic Products GCSE Specification 4550

This course could be for you.

The course is designed to help you develop your skills in evaluating existing products and forms of visual communication such as packaging, promotional leaflets and display units and to create your own stunning designs appropriate for producing in quantity.

You will learn to develop your ideas through a designer's journal, drawing and rendering techniques and through computer aided design (CAD).

### The Way Ahead

GCSE Graphic Products provides a good basis for further study at AS and A level, BTEC, HND and degree courses.

### Jobs

Graphic designer, Packaging designer, Exhibition design, Technical illustrator, Architect, Engineer, Display designer,



# Textiles

- If you
- Have enjoyed Key Stage 3 Textiles.
- Like designing and making products.
- Enjoy fashion, colour and fabrics.
- Have a good imagination and like creating new products.
- Like experimenting with materials and trying new techniques.
- Are hard working with a good sense of fun.
- Enjoy working at home on practical work.
- Enjoy all aspects of Fashion Design.

## **Textiles Technology AQA GCSE Specification 4570**

Then this could be the course for you!

During the course you will

- Use a designer's sketch pad to develop a wide range of ideas and stunning designs
- Research a variety of designers and study the impact of their work on contemporary design
- Design and make a fashion bag
- Take part and be involved in the highly popular Fashion Show held every year
- Have the opportunity to go to the 'Clothes Show' staged at the National Exhibition Centre in Birmingham.

## **Sample projects include**

- Theatre costume
- Children's soft play toys
- Accessories
- Wall hangings
- Dance Costumes

## **The Way Ahead**

This course can lead to further studies at AS and A level Textiles, BTEC Costume Design and a Degree in Fashion, costume and interior design.

## **Jobs**

Fashion Designer, Interior Designer, Fashion magazines, Fashion Buyer, Display Designer, Costume Designer for theatre and film, work in retail, Garment technologist, Shop management



# Hospitality and Catering

This vocational course is a single award under the WJEC exam board. Directly related to the workplace it offers a broad basis for further education, training and employment within the industry. GCSE 500/4462 **LINK TO WEBSITE:** [www.wjec.co.uk](http://www.wjec.co.uk)

If you...

- Enjoy working with food. This is a very practical course and you will be making food products on a weekly basis
- Work well in a team but also on your own
- Communicate well with others and get things done
- Can record ideas in various ways

During the course you will...

- Complete a range of practical assignments, including individual products and meals
- Be tasting, testing and working with new and unusual foods
- Develop an awareness of the hospitality and catering industry and how it functions
- Study for an Award in Food Safety in Catering
- Work with a variety of food commodities to produce dishes for different occasions

## **The Way Ahead**

AS and A level, College degree, University degree, HND  
Training through NVQs and Modern Apprenticeships

## **Jobs**

Catering Management, Food Preparation, Front-of-House, Food-and-Drink Services, Accommodation Services, Leisure Travel & Tourism, Army Catering, Sommelier/Wine Waiter



# Food Technology

During the course you will:

- Design and make a variety of different food products
- Plan and make food for different occasions
- Test and evaluate existing food products and components
- Use ICT and other appropriate sources to collect research information
- Study for the CIEH Level 2 Award in Food Safety in Catering

## Food Technology AQA GCSE Specification 4545

If you

- Enjoy experimenting and combining ingredients to make quality food products
- Are a creative problem solver
- Are willing to try new and unusual food ingredients and products
- Can work well individually or as part of a team
- Are hardworking and enjoy a challenge
- Enjoy recording information in lots of different ways e.g. graphs, drawings, photographs and text
- Are interested in all aspects of food and the food industry

Then this could be the course for you.

## The Way Ahead

### What comes next?

Beyond GCSE there are good opportunities in many different fields of work and higher education.

### Further Education Opportunities?

AS/A level, NVQ's, GNVQ's, BTEC, HND and Degree courses

## Jobs

Hospitality and catering / Food manufacturing / Nutritionist / Food scientists / microbiologists  
Environmental health / Teaching / Travel and tourism / Advertising and marketing / Food  
photography / Journalism / Dietician / Food technologists / Food retail / Civil service



# Product Design

Product Design (GCSE 4555) is a course that combines the material areas and focuses on Industrial Practices for making High Quality Products.

If you

- Enjoy designing products for the commercial world.
- Like to communicate your ideas through drawings, models and CAD.
- Enjoy using a variety of materials and mediums to make high Quality products
- Like to analyse and evaluate a variety of products.

Then this could be the course for you.

During the course you will:

- Design and make a variety of different products focusing on the industrial practices involved.
- Plan and make solutions to different problems
- Test and evaluate existing products, components and your designs.
- Use **ICT** to help you design, as well as collect research information and present your ideas.
- Learn how to use hand and machine tools safely to shape, form and join different materials.
- Select the right material, or combination of materials for the job.
- Organise and plan effectively.
- Understand the effective use of CAD / CAM for design and making High Quality products.

## The Way Ahead and Jobs

GCSE Product Design will give you a good start for A and AS Levels, Vocational and Degree courses at colleges and universities.

Jobs include: Industrial Designer / Product Designer / Graphic Designer / Manufacturing / Design  
Illustrator / 3D Exhibition / Packaging Design / Creative Arts / Set & Prop Designer / Engineering /  
Teaching / Industrial Buyer.

**Subject Title:** GCSE Drama

**Examining Body:** EDEXCEL

**Why should I study this subject?**

- If you want to study a subject that is both practical and creative
- If you enjoy experimenting with and creating different pieces of work for performance, in developing an understanding of what it is like to be in others shoes, and in playing many different parts in different imaginary situations.
- You will enjoy this course if you enjoy devising as well as using script. This course will also give you the opportunity to express your feelings and ideas about a range of different issues, building up your confidence, problem solving and communication skills.

**What can I do with this qualification when I leave school?**

- You could go on to take an AS or A level in Drama and Theatre Studies, or a vocational A level in Performing Arts.
- You could take a BTEC national certificate or diploma in Performing Arts.
- You also may wish to go into a job where it is useful to have had experience of drama and the skills it develops. These might include retail, travel and tourism, marketing or any career which involves meeting people face to face.
- The study of drama can help you develop transferable skills which you can take into any career or job.

**How will this subject be taught and what will be expected from me?**

- The course will be taught through a series of units of work based on developing skills for the 3 units – Unit 1 exploring a theme, Unit 2 exploring a script and Unit 3 performance.
- You will have the opportunity to create your own work as well as look at plays written by other people.
- There is a practical exam for each of the units.
- Unit 1 and 2 will be marked by the teacher and moderated by the exam board. Unit 3 is marked by a visiting examiner.
- You will also be required to complete written documentary evidence for both unit 1 and 2 and a written review of a live performance.
- You will be expected to fully participate in all areas of the course.
- You will be expected to take part in all areas of performance including additional rehearsals both in school and out of school hours.
- You will be expected to participate in the practical exams for each of the units and complete all parts of accompanying written work by the deadline given.
- You will be expected to regularly document evidence in an ongoing log book of the work you produce during lesson time.

**Link to website for information about the course and examination:**

- [www.edexcel.org.uk](http://www.edexcel.org.uk)

**Subject Title:** GCSE French

**Examining Body:** AQA

**Why should I study this subject?**

- “A different language is a different vision of life.” - Federico Fellini, Italian film director
- “Learning another language gives the learner the ability to step inside the mind and context of that other culture. Without the ability to communicate and understand a culture on its own terms, true access to that culture is barred....  
..... A person competent in other languages can bridge the gap between cultures, contribute to international diplomacy, promote national security and world peace, and successfully engage in international trade.”
- From Vistawide: World Languages and Cultures
- Grade C, or better, in a Foreign Language is a requirement for the award of the English Baccalaureate.

**What can I do with this qualification when I leave school?**

- Learning a language is an important tool to the future and opens the door to various jobs in business (banking and finance....), in communications (international operator, advertising.....), education (teacher, missionary work), government services (immigration services, diplomatic corps...)

**How will this subject be taught and what will be expected from me?**

- Students will have five hours of study per fortnight over the course of two years.
- During lessons, students will develop the following skills in the French language:
  - Listening (20% of the final mark)
  - Reading (20% of the final mark)
  - Speaking (20% of the final mark)
  - Writing (20% of the final mark)
- This course is open to any student who has a real interest in language learning – all that is required is an aptitude for languages, a high level of motivation and a determination to succeed!

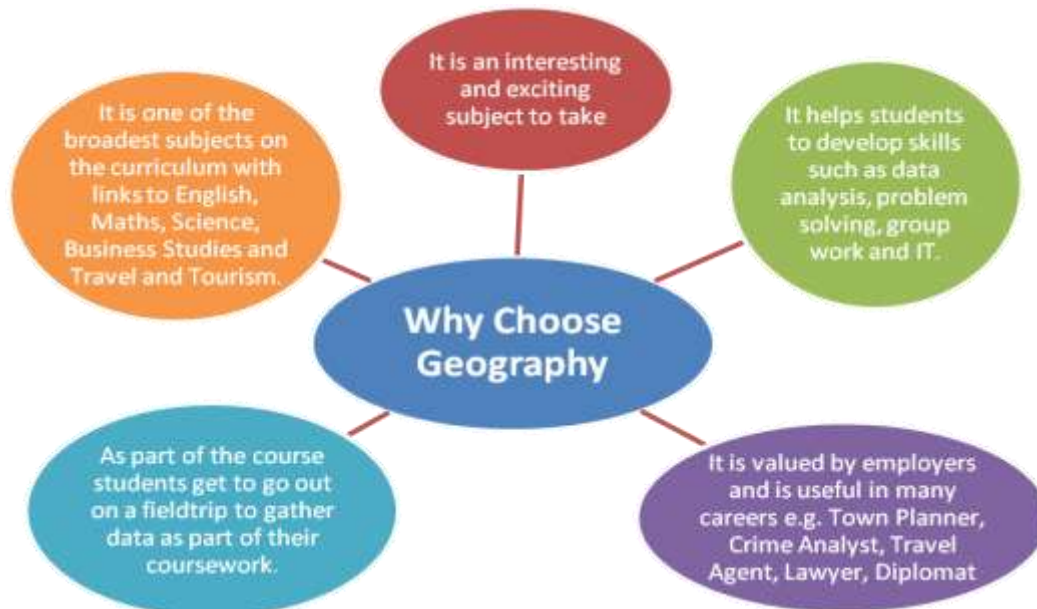
**Link to website for information about courses and examinations:**

- [www.aqa.org.uk](http://www.aqa.org.uk)

**Subject Title:** GCSE Geography

**Examining Body:** EDEXCEL

**Why should I study this subject?**



**How will this subject be taught and what will be expected from me?**

- Geography is a modular subject which means that students undertake a series of exams throughout the two year course. They will take one exam in June 2012, one in January 2013 and one in June 2013.
- There is a choice of Higher and Foundation paper and teachers will work with students to which paper best suits the student's ability for each of the units studied. The course consists of 4 modules including Geographical Skills, The Human World, The Natural World and one piece of coursework based upon fieldwork that the students undertake in Year 10.

**What can I do with this qualification when I leave school?**

- Geography at grade C or better forms part of the English Baccalaureate.
- In terms of progression many students who have studied Geography at GCSE go on to study it at AS level and beyond.
- This subject is valued by employers and is useful in many careers including development officers, teachers and researchers.

**Subject Title:** GCSE German

**Examining Body:** AQA

**Why should I study this subject?**

- Are you interested in learning a modern foreign language but feel that French and Spanish are not for you? Then, this could be the course for you!
- 
- This is an intensive yet enjoyable study course with students learning German from beginners' level to GCSE in just two years.
- 
- Obtaining a Grade C, or above, in German at GCSE will enable you to qualify for the award of the English Baccalaureate.

**What can I do with this qualification when I leave school?**

- A number of British universities require applicants to have a GCSE in a modern foreign for a variety of courses of study.
- Having a qualification in German will open the door to your future!

**How will this subject be taught and what will be expected from me?**

- Students will have five hours of study per fortnight over the course of two years.
- During lessons, students will develop the following skills in the German language:
  - Listening (20% of the final mark)
  - Reading (20% of the final mark)
  - Speaking (20% of the final mark)
  - Writing (20% of the final mark)
- This course is open to any student who has a real interest in language learning – all that is required is an aptitude for languages, a high level of motivation and a determination to succeed!
- Interested but can't quite decide? Speak to your teachers!

**Link to website for information about courses and examinations:**

- [www.aqa.org.uk](http://www.aqa.org.uk)

**Subject Title:** GCSE Health and Social Care

**Examining Body:** OCR

**Why should I study this subject?**

- You will look at how health is measured and how it can be improved.
- This qualification encourages and rewards independent learning.
- It is best suited to pupils who are able to research and complete projects independently.
- Is a double award i.e. counts as two GCSEs

**What can I do with this qualification when I leave school?**

- This subject is useful for anyone who wants to take further qualifications in this area and go on to work within the Health Sector (e.g. doctor, nurse, midwife, and dentist).
- If you want to work in the Early Years Sector (e.g. nursery nurse, teacher, child minder) or Social Care Sector (e.g. social worker, care assistant, home help) this course will provide a foundation.

**How will this subject be taught and what will be expected from me?**

- There are 4Units altogether:
- Unit 1 looks at the three sectors and the skills and qualities that are needed to work within these sectors.
- Unit 1 also looks at why people may not be able to access these services.
- Unit 2 looks at how we grow and develop throughout our life from infancy to old age, including the life events we experience and the relationships we have.
- Unit 3 looks at health: both positives to health (e.g. good diet and exercise) and negatives (alcohol, smoking, stress etc).
- Unit 4 looks at Safeguarding people, from who is vulnerable and how we can protect them, to infection control, first aid and assessing risk.
- The course is assessed through examination and controlled assessment spread throughout the two years.

**Link to website for information about courses and examinations:**

- [www.ocr.org.uk](http://www.ocr.org.uk)

**Subject Title:** GCSE History

**Examining Body:** OCR Specification: History B:Modern World J417

**Why should I study this subject?**

- Pupils studying History at Graham School gain knowledge and develop abilities that will prove useful to them throughout their lives, whether they choose to remain in education, or begin a career.
- This course looks at the political, social and military History of Britain and the wider world throughout the 20th Century.
- The course looks at one of the key issues affecting the latter half of the twentieth century; the Cold War. Students will study ideological differences that led to tension, the Cuban Missile Crisis which nearly caused a nuclear war, and the controversial Vietnam War. Prior to this, interwar Germany will be studied in depth, with consideration given to the difficulties facing the Weimar government, and the emergence and dominance of the Nazi regime.
- Students will also study Britain from 1939 until 1975; a period that shaped how we live today.

**What can I do with this qualification when I leave school?**

- History GCSE at grade C or better forms part of the English Baccalaureate.
- GCE A level is available at Sixth Forms and could lead on to a degree at a university.
- Very many professions recognise History as providing valuable skills.

**How will this subject be taught and what will be expected from me?**

- These topics are taught in such a way as to encourage parallels to be drawn with the modern world with regard to such concepts as extremism, peace, and global government.
- Research skills and personal organisation, the ability to form an opinion based on the facts and then express this verbally and on paper, to discuss and come to a balanced conclusion, and the ability to analyse a wide range of source material to decide what is true and what is not will be developed.
- The course grade will be drawn from the two final exams at the end of Year 11 and the Controlled Assessment in a ratio of 75%:25%.

**Link to website for information about the course and examination:**

- [www.ocr.org.uk](http://www.ocr.org.uk)

**Subject Title:** OCR National ICT

**Examining Body:** OCR

**Why should I study this subject?**

- By the time you leave school 95% of all jobs will require "Digital Literacy" - the ability to use computers and other digital systems to communicate, store or process data.
- Digital Literacy is also the ability to use a new piece of software, perhaps specific to a particular job, with minimum training. Remember that some of the software you will use in the future has not been invented or written next.
- A qualification in ICT is an indication to a future employer that you are Digitally Literate.

**What can I do with this qualification when I leave school?**

- Students going to Scarborough Sixth Form College will be exempt from studying wider key skills ICT if they pass.
- YCC require different entry requirements for different courses. ICT can be one of them
- Most employers will require at least basic ICT skills when they take on a new employee.

**How will this subject be taught and what will be expected from me?**

- Students will follow a Level 2 OCR National course in ICT. The course consists of three modules. The first, ICT for Business is the basics of word processing, DTP, spreadsheets, presentations and databases. This unit is compulsory. Two further units make up the award; they will be: graphics and web development. The award is gained 100% by coursework.
- Students will pass the course at the equivalent of GCSE grade C; gain a merit, the equivalent of GCSE grade B; or gain a distinction, the equivalent of GCSE grade A/A\*.
- More able students may extend the Award to a Certificate which is the equivalent of two GCSEs

**Link to website for information about the course and examination:**

- [www.ocr.org.uk](http://www.ocr.org.uk)

**Subject Title:** BTEC CREATIVE MEDIA

**Examining Body:** EDEXCEL

**Why should I study this subject?**

- The BTEC qualification in Creative Media Production offers students an exciting and relevant way into a wide variety of courses and career paths. In a fast-changing, technologically-driven society, students that have studied this course will find that they develop many of the skills and tools they need to succeed in further education and in the contemporary workplace.

**What can I do with this qualification when I leave school?**

- The course centres around two production modules.
- In year 10 students study in detail the way that the advertising industry operates.
- They will develop understanding of how adverts are constructed and how they meet the needs and expectations of their target audiences, and then produce their own print, radio and TV adverts. The module will be complemented by the development of skills in research and communication techniques.
- Year 11 will be focused on the video production unit in which students will study and develop the skills required for working in the moving image sector of the media industry. They will learn about different stages of creative video production and have a go at the different jobs to be found in this area.
- The culmination of the course will be a screening of the students' own short films, which they will have worked on throughout the year. Once again, this will be complemented by the development of research and communication skills for working in the media sector.

**How will this subject be taught and what will be expected from me?**

- The course offers students a stepping stone into both academic and vocational courses and into the industry itself.
- Students who take this course can go on to do related or non-related A-levels, higher level vocational qualifications and diplomas, and ultimately degree subjects should they so choose.

**Link to website for information about the course and examination:**

- [www.ocr.org.uk](http://www.ocr.org.uk)

**Subject Title:** BTEC Music

**Examining Body:** EDEXCEL

**Why should I study this subject?**

- It is the equivalent of 2 GCSE's and is a nationally recognised vocational qualification designed to provide you with a choice of routes into further education or employment.
- The qualification will appeal to you if you:
- Enjoy studying a subject that is relevant to your life and experiences
- Have a keen interest in the music industry and want know how it operates
- Want to find out more about music through personal investigation
- Want to study a course that is active and enjoyable
- Want to move to a related career or further education

**What can I do with this qualification when I leave school?**

- The BTEC Music course would be suitable for any student with a genuine interest in music and with a future ambition to have a career in the performing arts or the music industry.

**How will this subject be taught and what will be expected from me?**

- The course will be taught in 3 equal parts covering each specific unit in detail. Students will have the opportunity to be proactive in their learning and will be expected to develop independent learning skills with guidance from the teacher. All units of work will taught with the expectation that students will develop their own individual coursework portfolios through investigation and practical scenarios.
- Assessment will be through 100% coursework completion. This coursework will be completed during timetabled lessons at school or can be completed outside school through using the Virtual Learning Environment.

**Link to website for information about the course and examination:**

- [www.edexcel.org.uk](http://www.edexcel.org.uk)

**Subject Title:** GCSE Music

**Examining Body:** AQA

**Why should I study this subject?**

- This new specification is very exciting indeed as the Examining Board has now recognised that performances can be completed by means of ICT as well as traditional instruments.
- The course has been modernised and is supportive of the students' ICT music technological abilities, as well as the more traditional roles.
- The GCSE course is an extension of KS3 studies and is therefore accessible to all students who have been successful in their studies thus far.

**What can I do with this qualification when I leave school?**

- The GCSE Music course would be suitable for any student with a genuine interest in music and with a future ambition to have a career in education, the performing arts, the music industry, music therapy etc.

**How will this subject be taught and what will be expected from me?**

- There will be five areas of study for the units which are:
  - Rhythm & Metre
  - Harmony & Tonality
  - Texture & Melody
  - Timbre & Dynamics
  - Structure & Form
- These will be explored by studies in:
  - A) The western Classical Tradition
  - B) Popular Music of the 20th & 21st centuries
  - C) World Music.

**Link to website for information about the course and examination:**

- [www.aqa.org.uk](http://www.aqa.org.uk)

<b>Subject Title:</b> Nautical Studies
<b>Examining Body:</b> Accredited by a school certificate with a portfolio of achievements gained from the Royal Yachting Association
<p><b>Why should I study this subject?</b></p> <ul style="list-style-type: none"> <li>• To develop recreational and vocational interest in nautical matters.</li> <li>• To gain an understanding of the theoretical and practical aspects of seamanship/navigation and the marine environment.</li> <li>• To develop a sense of responsibility and self discipline</li> </ul>
<p><b>What can I do with this qualification when I leave school?</b></p> <ul style="list-style-type: none"> <li>• This course serves as a foundation for further studies in Seamanship, Navigation and working in Marine Biology and Oceanography.</li> </ul>
<p><b>How will this subject be taught and what will be expected from me?</b></p> <ul style="list-style-type: none"> <li>• This course is unique to Graham School. <b>Participants are selected by letter of application</b> in the Spring Term.</li> <li>• Meteorology - the climate and weather of the United Kingdom with particular emphasis on weather systems and sources of weather forecast.</li> <li>• Chartwork – to give a basic understanding of Admiralty Charts and the use of chartwork instruments in order to demonstrate basic navigational techniques.</li> <li>• The effect of tides and tidal data leading on to tidal calculations.</li> <li>• Theory of Floatation and Stability - basic ship design and safety. Students learn to calculate cross-sectional stability functions.</li> <li>• An introduction to basic Marine Biology and Oceanography.</li> <li>• 5 days sea experience with the Ocean Youth Trust leading to the practical Certificate of Start Yachting (RYA/DoT)</li> <li>• 5 days dinghy sailing and Power Boat course at East Barnby Centre for Outdoor Education, leading to RYA Scheme Awards</li> <li>• Strong emphasis is placed upon the practical component and the practical tests include: - <ul style="list-style-type: none"> <li>• Handling and management of craft</li> <li>• VHF Radio telephone procedures</li> <li>• IALA Buoyage</li> <li>• Measurement of direction, speed, distance &amp; depth</li> <li>• Pilotage - international Regulations for Preventing Collisions at Sea</li> <li>• Safety at Sea</li> </ul> </li> <li>• During the course suitable candidates may be entered for the Royal Yachting Association. Shore based Schemes – Day Skipper/Coastal Skipper, Sea Survival, VHF Radiotelephone Certificate of Competence, and First Aid.</li> </ul>
<p><b>For further information about the course and examination:</b></p> <ul style="list-style-type: none"> <li>• <b>Please see Mr Siddall</b></li> </ul>

## **Performing Arts: EDEXCEL BTEC Extended Certificate in Acting, Dance or Production**

The BTEC Performing Arts courses are not just for those students who wish to pursue a career in the theatre; the courses are also about building confidence, improving group work and problem-solving skills and increasing the student's ability to communicate effectively.

We are currently offering courses in **Acting, Dance or Production**. The **Extended Certificate** – if successfully completed – is equivalent to **two** GCSEs at Grade C or better. Learners can only choose one Pathway; it is not possible, for example, for a student to choose both the (Acting) and (Dance) pathways.

All BTEC courses are 100% practical, assessed through a portfolio of evidence. Although this means that they are well suited to students who find more academic work challenging, they do require a lot of commitment, hard work and self-discipline. They **will require some work outside normal school hours** and should not be thought of as an 'easy option'.

The different courses are as follows:

- **BTEC Performing Arts (Acting)**

This course is built around performances; during the course the student will be continually assessed in the process of putting on productions of plays and devised pieces. For the First Certificate in Acting, students will look at basic acting and performing skills, perform some scripted plays and their own devised work. They will be treated as professional actors and will perform frequently to paying audiences.

- **BTEC Performing Arts (Production)**

This course is built around the backstage, technical side of production; during the course, students will be continually assessed in the process of technically managing performances of plays and devised pieces. For the First Certificate in Production, students look at basic crewing skills, sound and lighting design and operation, at all stages putting their new-found skills into practice by actually recording and mixing sound, operating lighting and crewing productions performed by the Acting students.

- **BTEC Performing Arts (Dance)**

The course is built around dance performances; during the course the students will frequently perform and will learn how to use their bodies to communicate effectively as well as how to choreograph their own pieces.

For the First Certificate in Dance, students will study the theory of dance, Contemporary Dance, and Jazz Dance, understanding how that informs street dance and other modern styles. They will be treated as professional dancers and will get the opportunity to work with real life professional dancers and choreographers.

It is worth remembering that most students find performing arts work to be challenging, interesting, rewarding and enjoyable. The development they encourage in confidence and communication makes these an invaluable choice for any student.

**Subject Title:** GCSE Photography

**Examining Body:** AQA

**Why should I study this subject?**

- Photography has a vital role to play in a world increasingly reliant on visual communication. Students of all standards and capabilities are involved in activities which promote such essential skills as the ability to record and describe the appearance of things with sensitivity; to analyse and compare the structure of appearance of the natural and manmade world; to convey factual information through images and to express ideas that have personal meaning.
- Young people's involvement in the making of images and artefacts is important in developing their abilities to criticise and appraise things that are an important part of the social and cultural environment.

**What can I do with this qualification when I leave school?**

- Photography improves skills in many areas, especially observation, digital manipulation of images and presentation.
- For students considering further education, a GCSE in Photography counts equally with other subjects.
- Many people pursue careers with Photography. Such careers are possible with commitment, dedication and hard work.

**How will this subject be taught and what will be expected from me?**

- You will take digital photographs, manipulate digital images using Photoshop, as well as analyse images and write about the work of photographers.
- Important aspects of each unit demonstrate an understanding of ICT, process based work and sensitivity when dealing with different mediaGCSE Photography is made up of two parts which together give you your GCSE grade.

**Coursework (60% of course marks)**

- Needs to show good clear evidence of all four assessment objectives.
- Contains two or more full projects which are sustained in their entirety and show continuity.
- Refined presentation of work.
- Will contain photographs, digital manipulation of images using Photoshop and written analysis of artist's work.

**Controlled Test (40% of course marks)**

- Students respond to their chosen starting point set by AQA to produce a personal response. Preparation period work (four week period of time prior to exam, which counts for  $\frac{3}{4}$  of the exam mark) needs to thoroughly respond to all assessment objectives and will be followed by a 10 hour examination.

**Link to website for information about the course and examination:**

- [www.aqa.org.uk](http://www.aqa.org.uk)

**Subject Title:** GCSE Spanish

**Examining Body:** AQA

**Why should I study this subject?**

- “A different language is a different vision of life.” - Federico Fellini, Italian film director
- “Learning another language gives the learner the ability to step inside the mind and context of that other culture. Without the ability to communicate and understand a culture on its own terms, true access to that culture is barred....
- ..... A person competent in other languages can bridge the gap between cultures, contribute to international diplomacy, promote national security and world peace, and successfully engage in international trade.”  
From Vistawide: World Languages and Cultures
- Grade C, or better, in a Foreign Language is a requirement for the award of the English Baccalaureate.

**What can I do with this qualification when I leave school?**

- Learning a language is an important tool to the future and opens the door to various jobs in business (banking and finance....), in communications (international operator, advertising.....), education (teacher, missionary work), government services (immigration services, diplomatic corps...)

**How will this subject be taught and what will be expected from me?**

- Students will have five hours of study per fortnight over the course of two years.
- During lessons, students will develop the following skills in the French language:
  - Listening (20% of the final mark)
  - Reading (20% of the final mark)
  - Speaking (20% of the final mark)
  - Writing (20% of the final mark)
- This course is open to any student who has a real interest in language learning – all that is required is an aptitude for languages, a high level of motivation and a determination to succeed!

**Link to website for information about the course and examination:**

- [www.aqa.org.uk](http://www.aqa.org.uk)

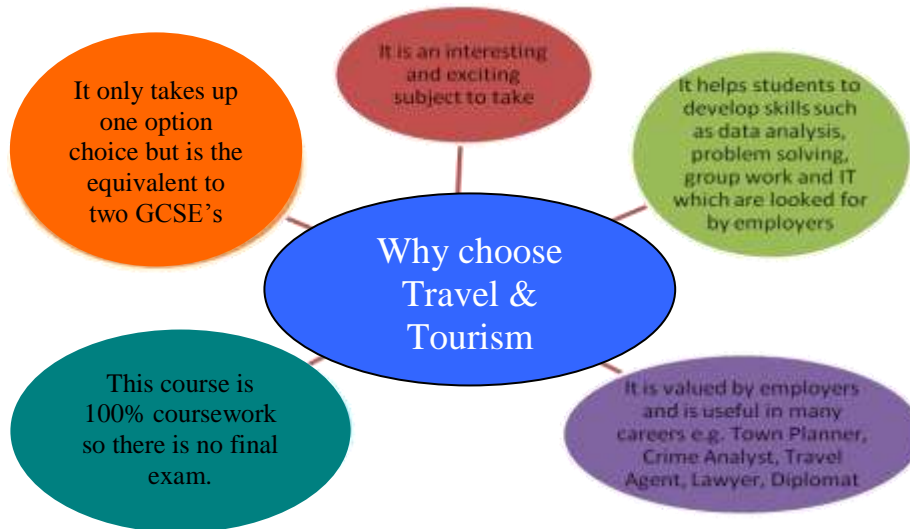
<b>Subject Title:</b> BTEC SPORT							
<b>Examining Body:</b> EDEXCEL							
<b>Why should I study this subject?</b>							
<ul style="list-style-type: none"> <li>Equivalent to two GCSEs, this course of study is ideally suited to students who perform well in coursework tasks as there is no formal, end exam.</li> </ul>							
<b>What can I do with this qualification when I leave school?</b>							
<ul style="list-style-type: none"> <li>This course is designed to equip learners with the knowledge, skills and understanding needed for progression into employment in sport or further education opportunities.</li> </ul>							
<b>How will this subject be taught and what will be expected from me?</b>							
<ul style="list-style-type: none"> <li>A range of modules will be included within the course with students being involved in gaining practical experience through a range of theoretical and practical activities. Successful completion of the BTEC in Sport equates to two GCSE passes (grade 'C' or above).</li> </ul>							
<ul style="list-style-type: none"> <li>Current Units studied:</li> </ul> <table border="1"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> </tr> </thead> <tbody> <tr> <td>Fitness Testing and Training</td> <td>Anatomy and Physiology for Sport</td> </tr> <tr> <td>Practical Sport</td> <td>Planning and Leading Sports Activities</td> </tr> </tbody> </table>		Year 1	Year 2	Fitness Testing and Training	Anatomy and Physiology for Sport	Practical Sport	Planning and Leading Sports Activities
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Practical Sport	Planning and Leading Sports Activities						
<b>Link to website for information about the course and examination:</b>							
<ul style="list-style-type: none"> <li><a href="http://www.edexcel.org.uk">www.edexcel.org.uk</a></li> </ul>							

<b>Subject Title:</b> GCSE Sport	
<b>Examining Body:</b> EDEXCEL	
<b>Why should I study this subject?</b>	
<ul style="list-style-type: none"> <li>This is for you if you are interested in sport and are keen to develop the theory and performance analysis behind sport.</li> <li>If you wish to further develop your own performance then this course will give you the opportunity to understand how to train smarter, perform better and develop your confidence in helping others to improve.</li> </ul>	
<b>What can I do with this qualification when I leave school?</b>	
<ul style="list-style-type: none"> <li>This course is designed to equip learners with the knowledge, skills and understanding needed for progression into employment in sport or further education opportunities.</li> </ul>	
<b>How will this subject be taught and what will be expected from me?</b>	
<ul style="list-style-type: none"> <li>You will be expected to perform advanced skills consistently across a range of activities and demonstrate your knowledge and understanding of how the body reacts to exercise and training, through completion of a Personal Exercise Plan and in answering questions on a written exam paper.</li> <li>Teaching is done through both theory and practical lessons.</li> </ul>	
<b>Link to website for information about the course and examination:</b>	
<ul style="list-style-type: none"> <li><a href="http://www.edexcel.org.uk">www.edexcel.org.uk</a></li> </ul>	

**Subject Title:** BTEC Travel and Tourism

**Examining Body:** EDEXCEL

**Why should I study this subject?**



**What can I do with this qualification when I leave school?**

- In terms of progression a number of students have gone on to study BTEC Travel and Tourism at Sixth Form College and have opted for Travel and Tourism degrees at University.

**How will this subject be taught and what will be expected from me?**

- This course is 100% coursework so students do not have one big exam at the end of Year 11. One of the huge benefits of this course is that they can keep submitting work until it is to the desired standard.
- As part of this course students study the following 3 compulsory units : The UK Travel and Tourism Sector, Understanding Customer Service and Understanding The Nature and Effects of World Travel.
- On top of this students study another 3 option topics including developing customer service skills in travel and tourism and UK tourism destination.
- The students are awarded one of 4 grades: Pass (equivalent to two C's), Merit (equivalent to two B's), Distinction ( equivalent to two A's) and Distinction\* ( equivalent to two A\*).

**Link to website for information about the course and examination:**

- [www.edexcel.org.uk](http://www.edexcel.org.uk)

## **Diplomas**

*A Diploma takes up two of your Option slots.*

Diplomas are Qualifications equivalent to up to 7 GCSEs. Level 2 Higher Diplomas are worth 7 GCSEs at Grades A\*-C and the Level 1 Foundation Engineering Diploma is worth 5 GCSEs at grades D-F. Each Diploma is a course that includes the academic groundwork for a subject leading to a practical application of that knowledge – as such they are split 50/50 theory and practice. Diplomas are studied by mixed groups of students from all the schools on the coast, so places are limited and gained through application. Some of the Diplomas are delivered on the Graham and Raincliffe sites, while others are delivered off-site. All Diplomas are designed by Universities and Industry to prepare students for either work or further study. The Diplomas we currently offer are:

### **Creative and Media**

The Creative and Media Diploma is designed to teach you how to work creatively; you will work in groups and alone on a series of activities that will give you a good overview of the different things you can do in the creative industries. The Diploma is not one subject; you will combine work in six of the following subjects across the two years: Photography, Interactive Media, Film, Television, Music, Drama, Graphic Design, 2D Art, 3D Art, Animation, Creative Writing, Radio and Audio. You will complete seven projects, from making an a physical pieces of work to running a music festival, from putting your work into exhibitions to organising performances. You can get more information from Mr Williams.

### **Travel and Tourism**

This Diploma teaches you about the travel and tourism industry and helps to prepare you for the “World of Work”. The course is backed by employers and is up to date and relevant, reflecting the blend of travel and tourism industry, practical skills, knowledge, customer service, communication and team working skills.

You'll investigate travel and transport on a local, national and international level. You'll explore what makes destinations popular and why visitor numbers change. You'll understand the importance of customer service and look at how ICT has influenced the public's booking and buying practices. You'll learn what employers are looking for and how being a team player can help your career. You can get more information from Mr Henshaw.

### **Engineering**

You will study the following Units: Exploring the Engineering World; Investigating Engineering design, Engineering: application of computers; Producing Engineering solutions; Electrical and electronic circuits and systems; Electrical and electronic circuits and systems; Application of manufacturing techniques; Application of manufacturing techniques; Application of maintenance techniques; Exploring Engineering Innovation.

### **Society, Health and Development**

A course designed for those interested in working with people: in the care industries; in teaching or in the forces. You will study the following units: Principals, values and personal development; Working together and communicating; Safeguarding and protecting individuals; Growth, development and healthy living; Needs and preferences; Antisocial and offending behaviour; Supporting children and young people; Patient-centred health; The social model of disability.

### **Hospitality and Catering**

A course designed for anyone who wants to work in any aspect of the Hospitality or Catering industries, from being a chef to running a hotel and all points in between.

Details on all Diplomas are available in the Small Hall.

To complete the Diploma, students will also have to complete some other qualifications: Functional Maths, Functional English and Functional ICT; the Project and another GCSE from their other options.

Link to Website for information about the Diploma.

[http://www.direct.gov.uk/en/EducationAndLearning/QualificationsExplained/DG\\_070676](http://www.direct.gov.uk/en/EducationAndLearning/QualificationsExplained/DG_070676)

## **OTHER COURSES**

There are a limited number of places available each year for students whom the school feels would benefit from a more “hands on” education. It must be understood that there is very restricted availability and that the decision as to who will be offered places rests with the School and the external provider, if relevant.

These Level 1 courses occupy one day per week of the timetable and will replace two of the four options choices. It is hoped to offer a Motor Vehicle and an Engineering courses at YCC. Further information will be provided to interested students.

We are currently hoping to be able to offer a course in Hairdressing at school but this still in development. Please include this as an Option if interested.

## **OPTION CHOICES**

An option choice form has been issued with this booklet. This must be completed and returned, to the Form Tutor, by **Tuesday, 1 March 2011**.

On the final page of this booklet we provide you with a copy of the option choice form. You may use this to work out your ideas and you will then be able to keep them for your own future reference. We try to provide suitable courses for all students, but parents must realise that we cannot guarantee to offer any particular combination of subjects. In order to better meet the needs of certain individual students, a programme, which might include extended work experience and college links, may be offered during Key Stage 4. In situations where this is seen as appropriate, liaison will take place directly between the school and the parents of students involved.

***We reserve the right to cancel any course which does not attract enough students or which we are unable to staff. Information about examination courses is accurate at the time of printing but may be subject to Examination & Assessment Board amendments.***

## **IMPORTANT NOTES ABOUT HOLIDAYS**

***Unfortunately***, nearly every year at least one student is disadvantaged because a family holiday has been booked at a time when the student has an external examination.

**GCSE examinations can only be taken at the time, and on the day, timetabled.**

**The School is not permitted to change these arrangements to accommodate holidays.**

***Family holidays should be taken during school holidays*** but if, for a very good reason, this is impossible, please note that problems with external examinations can be avoided if the following points are noted:

External examinations take place at **fixed times** on **fixed dates** which the school is **not permitted to vary**.

External examinations happen **throughout Year 10 and Year 11**.

**PLEASE CHECK** with the school's examination office **BEFORE BOOKING any holiday during term-time**.

**No holiday should even be considered in the main examination period, 1<sup>st</sup> May to 30<sup>th</sup> June of Year 11** until after the student's last examination – the exact date varies between students and from year to year but after June 30th has always been safe.



# OPTION CHOICE FORM

2011-12

NAME \_\_\_\_\_ FORM \_\_\_\_\_

All students will study the core subjects: English, Science, Religious Studies, Mathematics, PE

I am interested in taking separate sciences in the core. **YES/NO** Please circle your choice.

Please indicate below your preferred choices of option subjects by placing numbers (1 to 5) against **five** selections (the fifth is a reserve). Your most wanted option should be **1**, your second preference **2** etc.

If interested in a Yorkshire Coast College course or a Diploma course please circle it but still make five selections. If allocated a YCC or Diploma place further discussion will take place.

ART & DESIGN GCSE	BEAUTY BTEC	
BUSINESS BTEC	D&T ELECTRONIC PRODUCTS GCSE	
D&T: FOOD TECHNOLOGY GCSE	D&T GRAPHIC PRODUCTS GCSE	
D&T PRODUCT DESIGN	D&T RESISTANT MATERIALS GCSE	
D&T TEXTILES TECHNOLOGY GCSE	FRENCH GCSE	
GEOGRAPHY GCSE	GERMAN GCSE	
HAIRDRESSING <b>May</b> be available choose if interested	HEALTH AND SOCIAL CARE (Counts as <b>two</b> choices)	
HISTORY GCSE	HOSPITALITY AND CATERING GCSE	
MEDIA GCSE	MUSIC BTEC	
	MUSIC GCSE	
NAUTICAL STUDIES	PERFORMING ARTS BTEC Acting Dance Production	
PHOTOGRAPHY GCSE	SPANISH GCSE	
TRAVEL & TOURISM BTEC	SPORT BTEC	
	SPORT GCSE	
I would like to be <b>considered</b> for a place on the YCC course in: L1 Motor Vehicle Maintenance L1 Engineering <span style="float: right;"><b>Please circle</b></span>		
I would like to be <b>considered</b> for a place on the Diploma course in: Creative & Media      Engineering      Hospitality & Catering Society, Health & Development      Travel & Tourism <span style="float: right;"><b>Please circle</b></span>		

Signature of student _____
Signature of parent or guardian _____ Date _____

**Please return this form to your child's form tutor by Tuesday, 1 March 2011**